

Wilfred Gabriel A. Gapas

Curriculum vitae

✉ gapas.wga@gmail.com | 📧 senseigab.github.io

Employment

Instructor

English Area, College of Education
Colegio de San Juan de Letran, Manila (2019)

Module Writer (project-based)

Research Center for Teacher Quality
Philippine Normal University, Manila (2018-2019)

Lecturer

Department of English, Institute of Arts and Sciences
Far Eastern University, Manila (2016-2017)

Education

MA in English Language Studies, University of Santo Tomas, Manila (2020)

Thesis: The Newsworthiness of an Armed Conflict: A Corpus-Assisted Multimodal Discourse Analysis of Selected Philippine Newspaper Reports (*Benemeritus*)

Supervisor: Prof. Rachele B. Lintao, Ph.D.

BA in English Language Studies, University of Santo Tomas, Manila (2015)

Publication

Gapas, W. G. A. (2016). The discourse organization of Philippine university newspaper opinion columns. *Asian Journal of English Language Studies*, 4, 34-53. Available at <https://ajels.ust.edu.ph/volume-category/volume-4/>

Presentations

Gapas, W. G. A. (2020). *The discursive news values of the 2017 Marawi City siege: A corpus-assisted multimodal discourse analysis of selected newspaper reports*. The 46th Japan Association of English Corpus Studies Conference. Online event.

Gapas, W. G. A. (2019). *Investigating the discursive newsworthiness of the 2017 Marawi City Siege*. The 20th English in Southeast Asia Conference, Raffles Town Club, Singapore.

Gapas, W. G. A. (2018). *A discursive news values analysis of the Duterte administration's war on illegal drugs*. 2018 Linguistic Society of the Philippines National Conference and General Meeting, Balanga, Bataan.

Gapas, W. G. A., & Lintao, R. B. (2017). *Spoken communication difficulties and coping strategies of selected medical technology students*. 2017 Philippine Association of Language Teachers International Conference, University of Santo Tomas, Manila.

Invited Talks

"The Languages/Linguistics Degree: The (Worth of a) Scholarly Path," delivered during the SHS Lakbay 3: Passions and Possibilities Career Convention. Lourdes School of Mandaluyong City [online]. April 7, 2021.

"Applying Corpus-Assisted Multimodal Discourse Analysis: A Discursive News Values Study of an Armed Conflict," delivered to the *Discourse Analysis* graduate class under Dr. Alejandro S. Bernardo, University of Santo Tomas, Manila [online]. September 12, 2021.

"Appreciating Language Realities through Philippine English," delivered at the Bulacan Agricultural State College, San Ildefonso, Bulacan, August 28, 2019

"Introducing World Englishes: One Language, Multiple Identities, Multiple Realities," delivered at the Senior High School, Far Eastern University, Manila. September 7, 2018

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"Language, Gender, and Discourses: Things People Should Know," delivered during the 3rd Communication Conference: Exploring the Realm of Communication, De La Salle University, Manila. August 4-5, 2017

"Publication and Research Ethics," delivered to the FEU English Language Circle, Far Eastern University, Manila. March 14, 2017

"Action Research" (co-facilitated with Danny O. Balance), delivered at the University of Santo Tomas, Manila. October 29, 2015.

Professional Development

LoCALL: Local Linguistic Landscapes for Global Language Education in the School Context Second Online Training Week. Organized and held online by the University of Aveiro, Portugal. January 18-22, 2021.

Establishing Academic Writing Centers at Higher Education Institutions (MOOC)
Organized by the Iowa State University through the Online Professional English Network via the Canvas Network. Badge and certificate received on January 4, 2021

Contemporary Approaches for University Teaching (MOOC)
Organized by Swinburne University of Technology via the Canvas Network. Badge and certificate received on December 31, 2020.

Professional Development for Teacher Trainers (MOOC)
Organized by the American English E-Teacher Program and Arizona State University via the Canvas Network, October 15 – November 19, 2018

An FGD on Illustration of Practices on Becoming a Highly Proficient Teacher
Organized by the Philippine Normal University - Research Center for Teacher Quality, October 20, 2018

Writeshop and Critiquing of Manuscripts for a PPST-based Resource Package,
Organized by the Philippine Normal University - Research Center for Teacher Quality, October 13, 2018.

An FGD on the Development of the Resource Package for the Highly Proficient Stage
Organized by the Philippine Normal University - Research Center for Teacher Quality, September 29, 2018.

Content-based Instruction (MOOC)
Organized by the American English E-Teacher Program and SIT Graduate Institute via the Canvas Network, February 18 – March 25, 2019.

The 16th International Summer School in Forensic Linguistic Analysis
Organized by the International Association of Forensic Linguists and the University of Santo Tomas, July 11-14, 2016.

The 2nd Philippine Linguistic Institute: Principles of Translation,
Organized by the Linguistic Society of the Philippines and the University of Santo Tomas, March 31-April 12, 2014.

Courses Facilitated

At the Colegio de San Juan de Letran, Manila:
Study and Thinking Skills
Purposive Communication
Great Books

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At the Far Eastern University, Manila:

Introduction to Language Arts
Basic Communication Arts and Skills (a course on reading and writing)
Intermediate Communication Arts and Skills (a course on research writing)
Business Communication
Technical Writing
Technical Writing: Business and Accounting Applications
Advanced Expository Writing
Public Speaking
Speech Communication

Panel of Examiner Membership

BA English Language Studies (UST)

2016-2017

Agravante, A. N. L. (2017). *Assessing employed politeness strategies in barista-customer transactions in Illy Caffe Philippines*. (Supervisor: Judith Ma. Angelica S. Claustro)
Castro, M. P. (2017). *Conversation analysis of counseling sessions between child counselors and child victims of violence*. (Supervisor: Josephine B. Alarcon)
Cruz, C. M. D. (2017). *Moves analysis in the employment section in classified advertisements in a major Philippine newspaper*. (Supervisor: Sheila N. Gabe)
Loreto, N.G.J. (2017). *An analysis of interpersonal and ideational meanings in Philippine bilateral treaties*. (Supervisor: Katrina Ninfa M. Topacio)
Onas, J.M.A. (2017). *A comparative study of politeness strategies in written and email job applications*. (Supervisor: Judith Ma. Angelica S. Claustro)
San Jose, C.J. (2017). *A critical discourse analysis on the Filipino representation in English reading textbooks of selected Grade 3 learners in the Philippines*. (Supervisor: Katrina Ninfa M. Topacio)

2018-2019

Antolin, M. R. E. (2019). *A linguistic and appraisal analysis of comments on 'coming out' Youtube videos*. (Supervisor: Jean R. Celino)
De Leon, F. M. G. (2019). *The rise of meme culture: Analyzing Philippine internet political memes as tools for propaganda*. (Supervisor: Rachelle B. Lintao)
Gonzaga, K. R. K. (2019). *The language of satire: A stylistic, multimodal analysis of the comic series "Ugh" by Hulyen (Julienne Dadvivas)*. (Supervisor: Rachelle B. Lintao)
Magtalas, R. D. R. (2019). *The commodification of the language of death: A multimodal critical discourse analysis on Philippine life plan advertisements*. (Supervisor: Katrina Ninfa M. Topacio)

Professional Organizations

Lifetime Member, Linguistic Society of the Philippines (2017-)